



LCAP SUPPORT - Educational Support Services

SAN LUIS OBISPO COUNTY OFFICE OF EDUCATION

LCAP

Reflecting on Engagement

Many of you are in the process of implementing the actions and services you defined in your LCAP. As you prepare for the next cycle reflect on the process used for developing last year's plan. Some factors to consider include:

- How effective was last year's engagement plan?
- Which engagement processes worked well and which did not?
- What are tangible examples of community engagement influencing the LCAP?
- What groups of stakeholders were missing or underrepresented last year?
- What materials were provided that supported the conversation?

EFFECTIVE
ENGAGEMENT IS NOT
A ONE-TIME EVENT. IT
IS AN ONGOING
PROCESS OF BUILDING
TRUST AND REQUIRES
INCLUSIVE
FACILITATION OVER A
WIDE RANGE OF
ACTIVITIES.

- Were the materials accessible to all stakeholders?
- What feedback from stakeholders was received? Was the local story shared and heard in the manner intended?
 - Did the needs assessment provide the necessary data?
 - How do we know we are being effective and can we measure growth/progress?

The answers to the questions above, and this is certainly not an exhaustive list, will help you in adapting your process for this year. One of the big ideas behind the LCAP is to engage stakeholders in a transparent and ongoing manner. Efforts made early on to develop quality engagement will only benefit each student and each district's efforts to provide quality education.

Engagement Best Practices

The following tips are helpful to remember as you prepare for stakeholder meetings:

- Have a focus for each meeting. It will guide the conversation to the most pertinent issues.
- Provide data that is accessible, comprehensible and applies to the meeting focus; more is not always better.
- Be transparent on how meeting topics, outcomes, and input will be shared with the larger community.
- Make use of an executive summary to share key parts of your district's story.