

The LCAP requires districts to describe specific annual goals for each of the eight priority areas. Progress towards goals must be reported annually and be based on identified quantitative or qualitative metrics. There are also required elements in each priority that need to be addressed.

The following information is intended to support you in developing your district's LCAP. Where possible, data sources have been linked to either county wide data or the location to enter district/school information to retrieve appropriate data. Contact me if you have any questions at 782-7267 or dpeverini@slocoe.org.

Priority 1 - Basic Services

Rate of teacher misassignments

Student access to standards-aligned instructional materials

Facilities in good repair

- District Williams Reports

Priority 2 - CCSS Implementation

Implementation of CCSS for all students, including ELs

- Possible data sources include information from LEA and site CaCCSS implementation plans
- Information about district/site CaCCSS professional development and teacher participation

Priority 3 - Parental Involvement

Efforts to seek parent input

- Consider district and school surveys related to WASC and Single Plan Student Achievement, DELAC/ELAC, other
- Minutes from SSC, ELAC/DELAC, District Advisory Committee, Parent Information Nights, Etc.

Promotion of parent participation

- Consider parent involvement in district/school activities (e.g., committees, student clubs, after school enrichment, carnivals, promotion activities, PTO membership)

Priority 4 - Student Achievement

Performance on standardized tests

- [API Growth and Subgroup Performance, 2012-13](#)

Share of students that are college- and career-ready

- [Graduation Rate, Class of 2012](#)
- [Graduates Completing UC/CSU Required Courses](#)

Share of ELs that become English proficient

- [Students Redesignated Fluent English Proficient](#)
- [Title III Report \(see AMOA 2\)](#)

EL reclassification rate

- [Students redesignated Fluent English Proficient](#)

Share of students that pass AP exams with 3 or higher

- [AP Exam Results, 2011-12](#)
- [College Board Online Reports \(login required\)](#)

Share of students determined to be prepared for college by the EAP

- [Early Assessment Program \(EAP\), 2013 Test Results](#)

Priority 5 - Student Engagement

School attendance rates

Chronic absenteeism rates

Middle school dropout rates

- Districts and schools can use their student information systems to find information for these areas (e.g., Aeries, Illuminate, School Wise, Power School)

High school dropout rates

High school graduation rates

- [Graduation and Dropout Rates, Class of 2012](#)
- Districts and schools can use their student information systems to find information for these areas

Priority 6 - School Climate

Student suspension rates

Student expulsion rates

- Districts and schools can use their student information systems to find information for these areas

California Healthy Kids Survey Results

- [Healthy Kids Survey Report](#)

Other local measures

- Possible data sources include such sources as LEA plans, SSC and ELAC activities and materials

Priority 7 - Course Access

Student access and enrollment in all required areas of study

- Possible data sources include student information systems (e.g., Aeries, Illuminate, School Wise, Power School)

Priority 8 - Other Student Outcomes

Other indicators of student performance in required areas of study

- Possible data sources include 1) National Merit Scholars, California Scholarship Federation members, Doyle Scholarship awards, etc., 2) Career Technical Education enrollment, 3) concurrent community college class enrollments, 4) participation in county or statewide academic events or challenges