



SLOCOE  
Local Control Accountability Plan



Staff Presentation May 27, 2015

# Overview

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- ▶ The plan addresses Court and Community Schools, not the SLOCOE Special Education Programs.
- ▶ The plan is evaluated each year and adjusted to meet the current needs.
- ▶ Each of the goals and expenditures will be measured to ensure that it is being effective.



# State Priorities

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Student  
Engagement

School  
Climate

Student  
Achievement

Common  
Core

Parent  
Engagement

Course  
Access

Basic Services

Other  
student  
outcomes

Foster Youth

Expelled  
Students

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# Committee Participants

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## SPS Staff

- ▶ Tamara Brown
- ▶ Steve DeWeese
- ▶ Debi Hill
- ▶ Teresa Jimenez
- ▶ Susanne Melton
- ▶ Mike Peeples
- ▶ Diane Perkins
- ▶ DJ Pittenger
- ▶ Jessica Thomas
- ▶ Emma Wilkinson

## Fiscal Staff

- ▶ Katy Bates
- ▶ Melissa Abbey

## Education Support Staff

- ▶ Pam Ables
- ▶ Dan Peverini

## Human Resources Staff

- ▶ Thomas Alvarez
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# LCAP Development

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- ▶ Input from staff, teachers, students, parents, districts, community, and partner agencies
- ▶ Team analyzes data
- ▶ Other plans are reviewed and incorporated
- ▶ Team prioritizes needs and outcomes



# Areas of Need/Goals

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- ▶ **Academics**

- ▶ Increase academic rigor and learning for all students

- ▶ **Engagement**

- ▶ Increase student engagement for all students

- ▶ **Support**

- ▶ Support transitions for students to and from Court/Community School and home district as well as college and career.

- ▶ **Parent Involvement**

- ▶ Increase Parent Involvement in school and students education.
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# Increase Academic Rigor and Learning for All students

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- ▶ Minimize teacher misassignments (HQT)
- ▶ Common Core materials and professional development
- ▶ Professional Development
  - ▶ Mathematical practices
  - ▶ Blooms
  - ▶ ELD Standards
    - *English 3D*
  - ▶ *Reading Levels*
- ▶ NWEA MAP Assessments
  - ▶ Monitor growth
  - ▶ Target assistance and intervention
- ▶ Adequate progress on IEP goals
- ▶ CTE
- ▶ Establish and monitor Individual Success Plans (ISP)
- ▶ Course Access
- ▶ Digital Library
- ▶ CLOSE Reading
- ▶ Writing Prompt – schoolwide
- ▶ Why Try
- ▶ Get Focused / Stay Focused
- ▶ Technology
  - ▶ Chromebooks
  - ▶ Connectivity – Bandwidth
- ▶ CAHSEE
- ▶ PBL



## **Increase student engagement for all students**

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- ▶ Positive Behavior Intervention Supports
- ▶ Restorative Justice
- ▶ Seven Challenges
- ▶ Safe Schools/Attendance
- ▶ Common Core
- ▶ PPS Counselor



## Support Transitions for students (To and from Court School, Community School, Districts, College and Career)

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- ▶ Establish and monitor Individual Success Plans (ISP)
- ▶ Design and implement Level UP Program to address student transitions into college, career, and good citizenship
- ▶ Homeless/Foster
- ▶ Court School



## Increase parent involvement

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- ▶ Adequate progress on IEP goals
- ▶ Establish and monitor Individual Success Plans
- ▶ Increase student attendance
- ▶ Decrease chronic absenteeism
- ▶ Increase school connectedness
- ▶ Decrease suspension rates
- ▶ Implement and monitor PBIS
  - ▶ Skillstreaming
  - ▶ Civic Mindedness
- ▶ Increase student assets
- ▶ Continue access to counseling
  - ▶ MH, D&A, Academic
- ▶ Reports to the Judge
- ▶ SARB
- ▶ Restorative Justice
- ▶ Why Try
- ▶ Get Focused /Stay Focused
- ▶ Technology
  - ▶ Gmail accounts
- ▶ CTE
- ▶ Promote Pro-social activities



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- ▶ All stakeholders were surveyed
    - ▶ Students
    - ▶ Parents
    - ▶ Staff
    - ▶ Districts
    - ▶ Community Partners
  - ▶ Data was compiled
    - ▶ LCAP team analyzed the data
  - ▶ 3 year plan is being written
  - ▶ Draft plan will be shared for comment
  - ▶ Board approval in June
  - ▶ 2015 – 2018 LCAP will be submitted to CDE for approval

