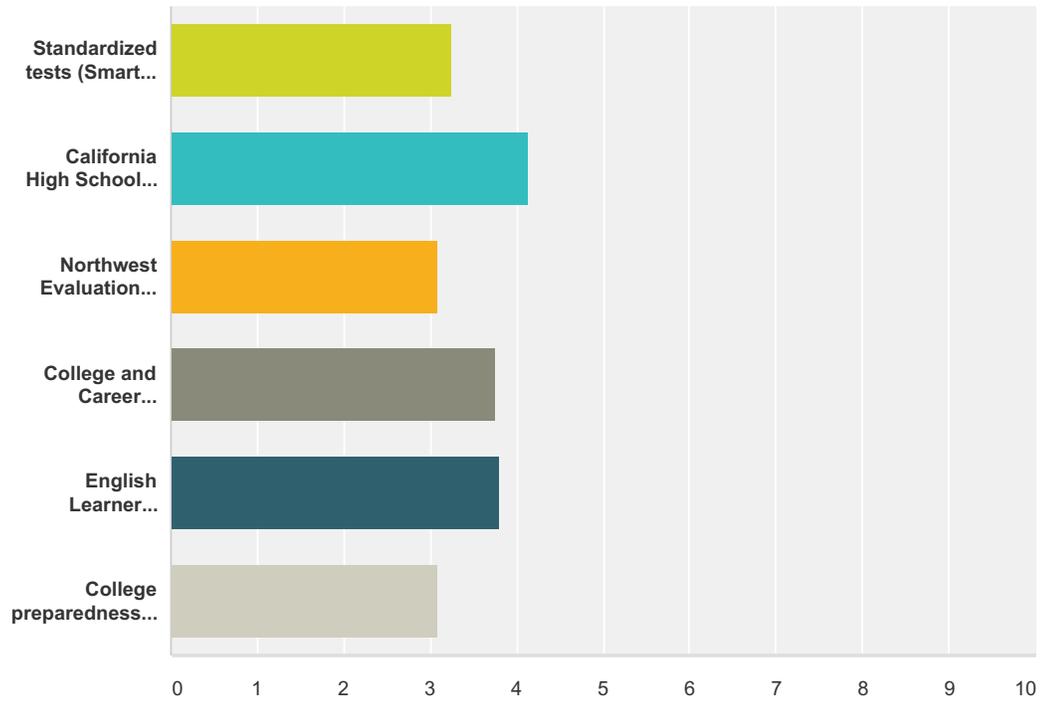


Q1 How important is the following to evaluate student achievement?

Answered: 21 Skipped: 0



	No Opinion	Not Important	Somewhat Important	Important	Very Important	Total	Weighted Average
Standardized tests (Smarter Balanced Assessments)	5.00% 1	15.00% 3	35.00% 7	40.00% 8	5.00% 1	20	3.25
California High School Exist Examination (CAHSEE)	0.00% 0	4.76% 1	23.81% 5	23.81% 5	47.62% 10	21	4.14
Northwest Evaluation Association Assessment (NWEA)	9.52% 2	14.29% 3	42.86% 9	23.81% 5	9.52% 2	21	3.10
College and Career readiness	0.00% 0	15.00% 3	25.00% 5	30.00% 6	30.00% 6	20	3.75
English Learner reclassification	0.00% 0	0.00% 0	42.86% 9	33.33% 7	23.81% 5	21	3.81
College preparedness as determined by the Early Assessment Programs	9.52% 2	19.05% 4	33.33% 7	28.57% 6	9.52% 2	21	3.10

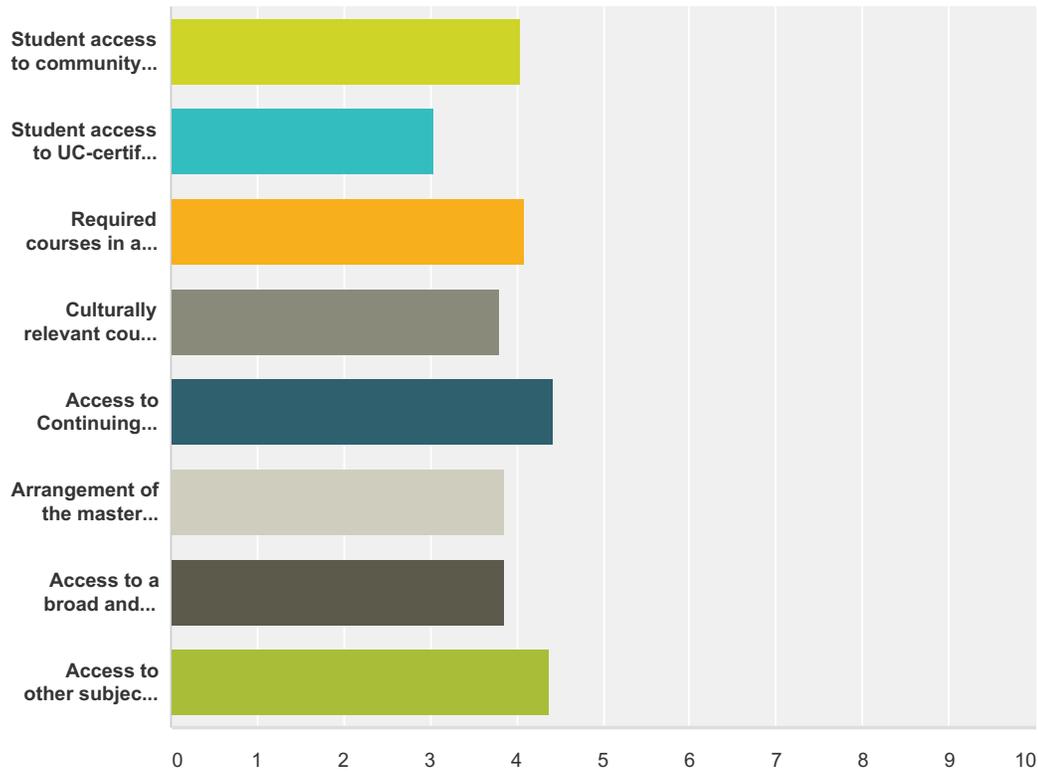
Q2 Parent involvement includes the effort by the district and board to seek parent input, the promotion of parent participation, and having parent advisory committees. Name the top 3 ideas you've seen work for family engagement:

Answered: 18 Skipped: 3

Answer Choices	Responses	
Idea 1	100.00%	18
Idea 2	100.00%	18
Idea 3	88.89%	16

Q3 The State of California wants to be sure that students have access and are enrolled in a broad course of study that includes core subject areas and other services. Please rate the importance of the following priorities:

Answered: 21 Skipped: 0

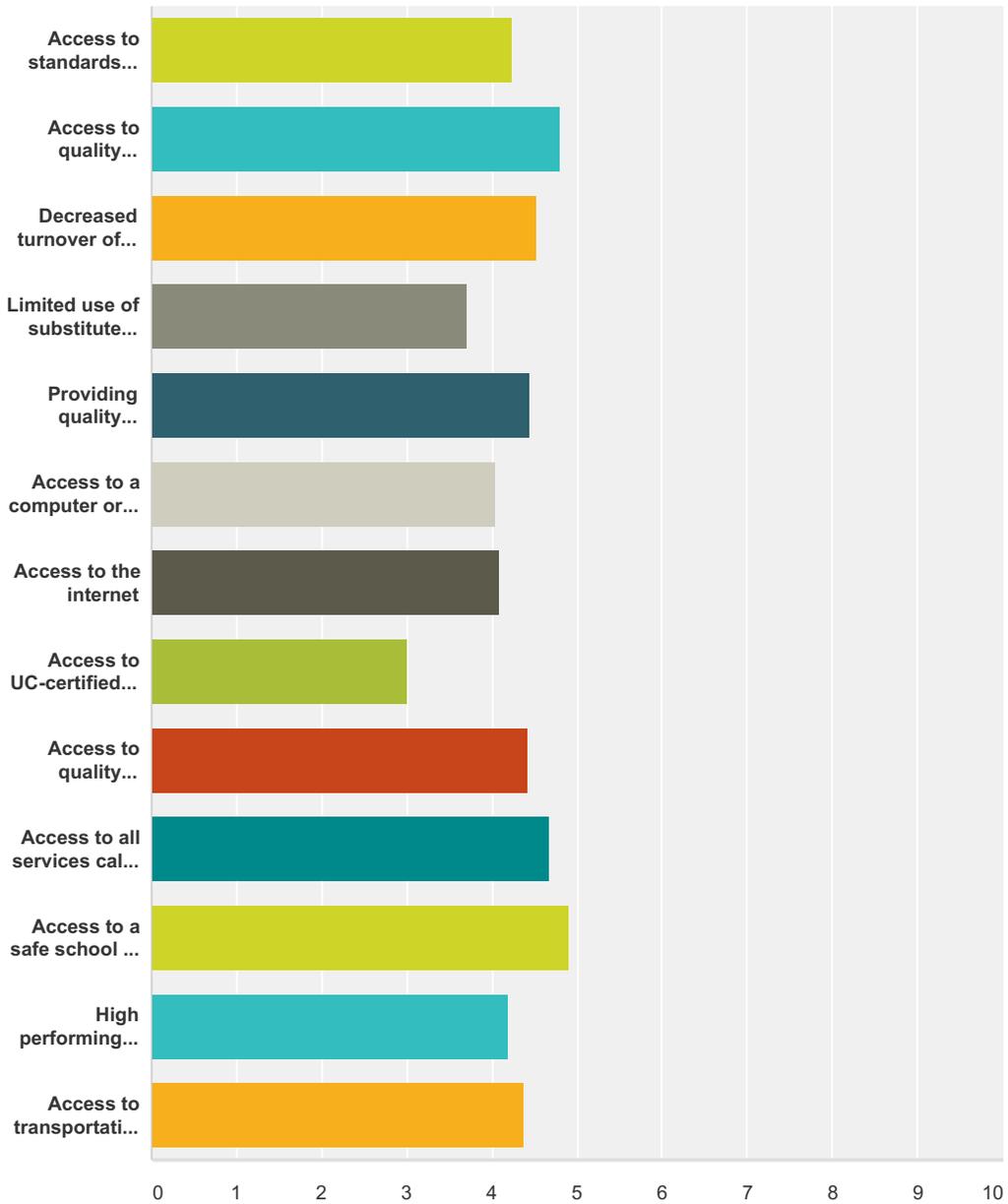


	No Opinion	Not Important	Somewhat Important	Important	Very Important	Total	Weighted Average
Student access to community college courses	0.00% 0	4.76% 1	14.29% 3	52.38% 11	28.57% 6	21	4.05
Student access to UC-certified A-G courses	4.76% 1	33.33% 7	23.81% 5	28.57% 6	9.52% 2	21	3.05
Required courses in a timely manner	0.00% 0	0.00% 0	20.00% 4	50.00% 10	30.00% 6	20	4.10
Culturally relevant course content	0.00% 0	4.76% 1	28.57% 6	47.62% 10	19.05% 4	21	3.81
Access to Continuing Education, Certificate programs, and trade schools during high school	0.00% 0	4.76% 1	9.52% 2	23.81% 5	61.90% 13	21	4.43
Arrangement of the master schedule to ensure students have access to needed and desired courses	4.76% 1	4.76% 1	14.29% 3	52.38% 11	23.81% 5	21	3.86

Access to a broad and challenging curriculum regardless of school boundary	4.76% 1	0.00% 0	23.81% 5	47.62% 10	23.81% 5	21	3.86
Access to other subjects beyond math and language arts across all grades	0.00% 0	0.00% 0	4.76% 1	52.38% 11	42.86% 9	21	4.38

Q4 How important are the following factors?

Answered: 21 Skipped: 0

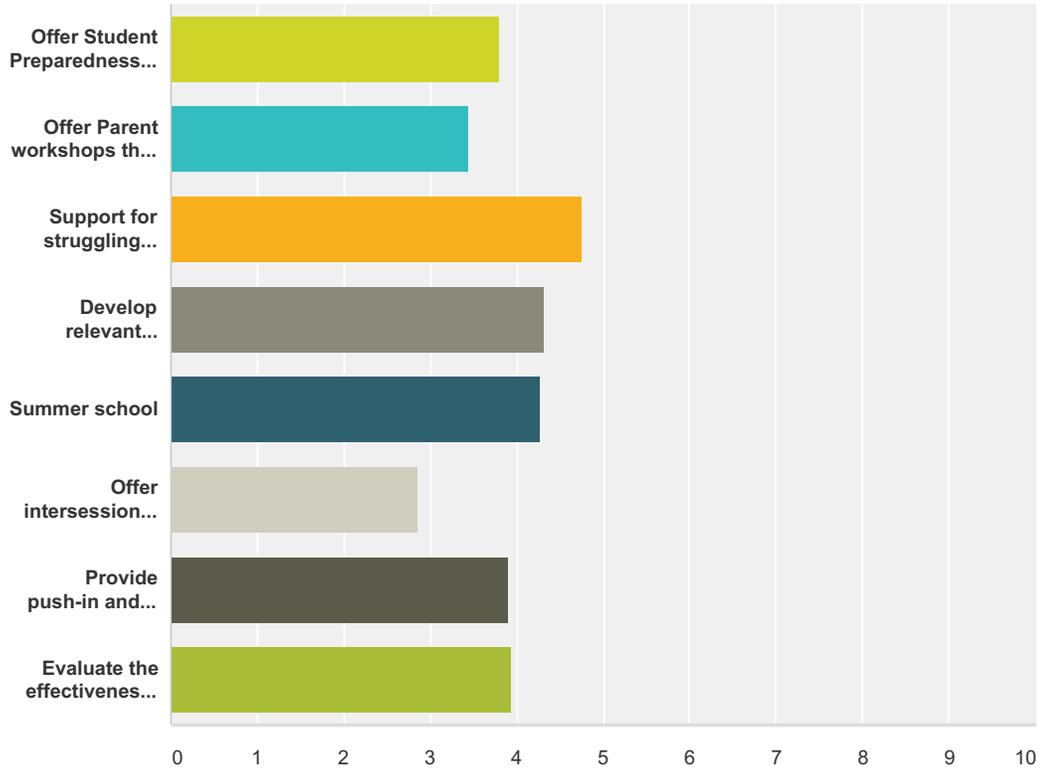


	No Opinion	Not Important	Somewhat Important	Important	Very Important	Total	Weighted Average
Access to standards aligned materials (e.g., textbooks)	0.00% 0	4.76% 1	9.52% 2	42.86% 9	42.86% 9	21	4.24
Access to quality instruction	0.00% 0	0.00% 0	0.00% 0	19.05% 4	80.95% 17	21	4.81
Decreased turnover of qualified teachers in course subjects	0.00% 0	0.00% 0	4.76% 1	38.10% 8	57.14% 12	21	4.52

Limited use of substitute teachers	4.76% 1	9.52% 2	28.57% 6	23.81% 5	33.33% 7	21	3.71
Providing quality substitute teachers when needed	0.00% 0	0.00% 0	10.00% 2	35.00% 7	55.00% 11	20	4.45
Access to a computer or tablet	0.00% 0	0.00% 0	19.05% 4	57.14% 12	23.81% 5	21	4.05
Access to the internet	0.00% 0	0.00% 0	20.00% 4	50.00% 10	30.00% 6	20	4.10
Access to UC-certified A-G courses	9.52% 2	28.57% 6	23.81% 5	28.57% 6	9.52% 2	21	3.00
Access to quality guidance when making educational decisions that affect the road to high school graduation	0.00% 0	0.00% 0	14.29% 3	28.57% 6	57.14% 12	21	4.43
Access to all services called out in Individual Education Plans (IEPs) and 504 plans	0.00% 0	0.00% 0	4.76% 1	23.81% 5	71.43% 15	21	4.67
Access to a safe school and classroom environment	0.00% 0	0.00% 0	0.00% 0	9.52% 2	90.48% 19	21	4.90
High performing teachers strategically placed in chronically low performing schools (e.g. 3rd year Program Improvement)	4.76% 1	4.76% 1	9.52% 2	28.57% 6	52.38% 11	21	4.19
Access to transportation so students can participate fully in site programs	0.00% 0	0.00% 0	14.29% 3	33.33% 7	52.38% 11	21	4.38

Q5 How important are the following priorities to successfully implement Common Core and make it accessible to all students?

Answered: 21 Skipped: 0



	No Opinion	Not Important	Somewhat Important	Important	Very Important	Total	Weighted Average
Offer Student Preparedness workshops	0.00% 0	4.76% 1	28.57% 6	47.62% 10	19.05% 4	21	3.81
Offer Parent workshops that educate parents about the Common Core and how to assist their children outside the classroom	0.00% 0	10.00% 2	50.00% 10	25.00% 5	15.00% 3	20	3.45
Support for struggling students during school hours	0.00% 0	0.00% 0	0.00% 0	23.81% 5	76.19% 16	21	4.76
Develop relevant assessments	0.00% 0	4.76% 1	9.52% 2	33.33% 7	52.38% 11	21	4.33
Summer school	0.00% 0	0.00% 0	9.52% 2	52.38% 11	38.10% 8	21	4.29
Offer intersession during vacation breaks	10.00% 2	35.00% 7	20.00% 4	30.00% 6	5.00% 1	20	2.85
Provide push-in and pullout teachers to support student instruction	9.52% 2	4.76% 1	14.29% 3	28.57% 6	42.86% 9	21	3.90

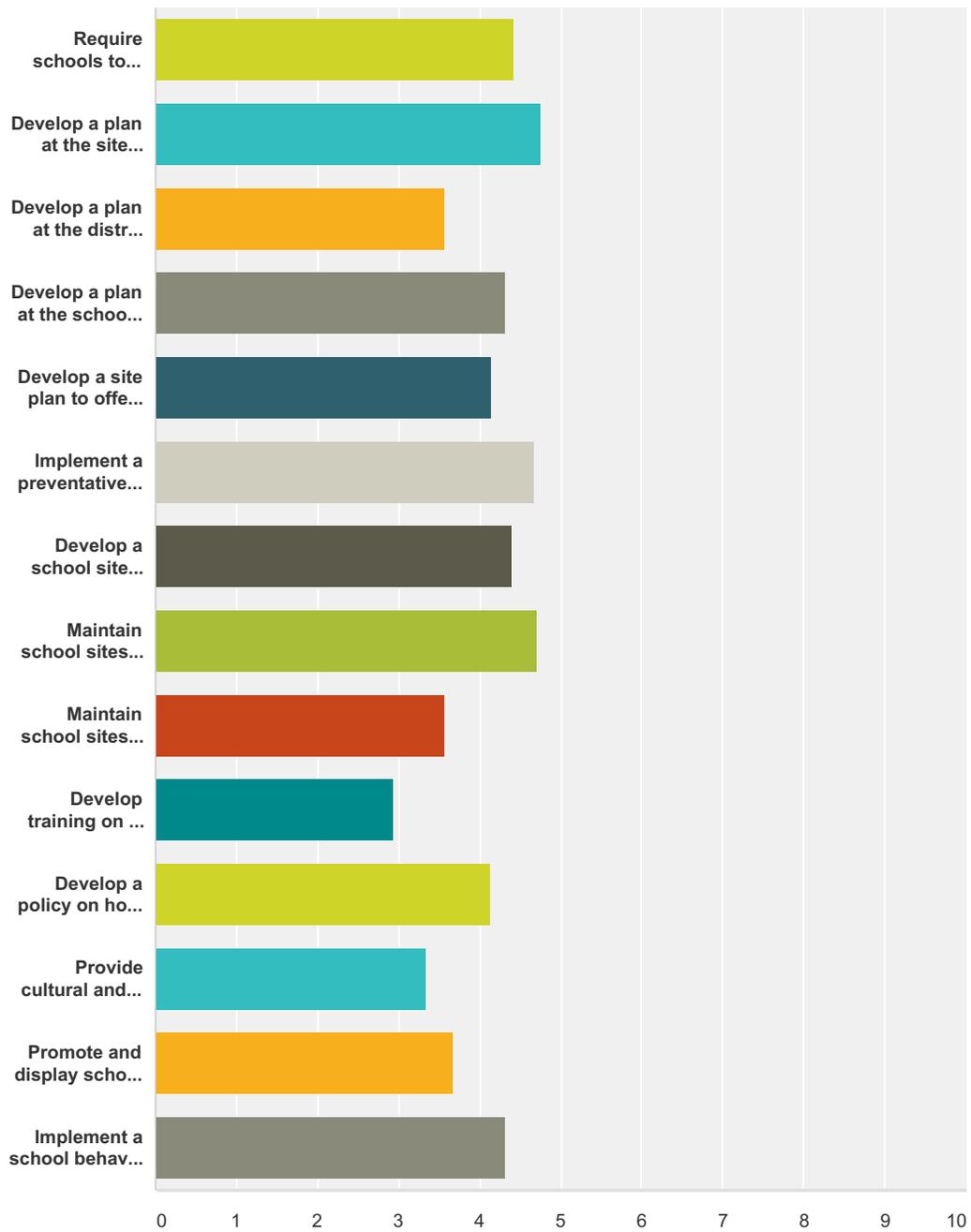
Evaluate the effectiveness of services provided to English learners	4.76% 1	0.00% 0	14.29% 3	57.14% 12	23.81% 5	21	3.95
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Q6 How can we best increase student engagement at the classroom and school level?

Answered: 13 Skipped: 8

Q7 How important are the following factors in improving school climate?

Answered: 21 Skipped: 0



	No Opinion	Not Important	Somewhat Important	Important	Very Important	Total	Weighted Average
Require schools to contact parents in a timely manner regarding academic and behavioral improvement as well as occurrences of low academic scores, behavioral and attendance issues	0.00% 0	0.00% 0	4.76% 1	47.62% 10	47.62% 10	21	4.43

Develop a plan at the site level to ensure the safety of all children	0.00% 0	0.00% 0	0.00% 0	25.00% 5	75.00% 15	20	4.75
Develop a plan at the district level to decrease the need for suspensions and expulsions	0.00% 0	19.05% 4	28.57% 6	28.57% 6	23.81% 5	21	3.57
Develop a plan at the school site to decrease the need for suspensions and expulsions	0.00% 0	4.76% 1	14.29% 3	23.81% 5	57.14% 12	21	4.33
Develop a site plan to offer onsite suspension while incident is being investigated	0.00% 0	5.00% 1	5.00% 1	60.00% 12	30.00% 6	20	4.15
Implement a preventative behavior program that includes teaching conflict resolution, coping strategies, anger management, etc.	0.00% 0	0.00% 0	0.00% 0	33.33% 7	66.67% 14	21	4.67
Develop a school site anti-bullying plan at all levels and includes the expected behavior of all including students and staff	0.00% 0	0.00% 0	10.00% 2	40.00% 8	50.00% 10	20	4.40
Maintain school sites such that they are safe	0.00% 0	0.00% 0	9.52% 2	9.52% 2	80.95% 17	21	4.71
Maintain school sites such that they are pleasing to the eye	4.76% 1	4.76% 1	38.10% 8	33.33% 7	19.05% 4	21	3.57
Develop training on how to properly file a uniform complaint	4.76% 1	19.05% 4	57.14% 12	14.29% 3	4.76% 1	21	2.95
Develop a policy on how sites are to follow up on bullying complaints and implement it at school sites	0.00% 0	0.00% 0	23.81% 5	38.10% 8	38.10% 8	21	4.14
Provide cultural and ethnic awareness workshops for all	4.76% 1	14.29% 3	33.33% 7	38.10% 8	9.52% 2	21	3.33
Promote and display school pride	4.76% 1	9.52% 2	19.05% 4	47.62% 10	19.05% 4	21	3.67
Implement a school behavior contract that outlines site expectations to be signed by parents and students	0.00% 0	4.76% 1	14.29% 3	23.81% 5	57.14% 12	21	4.33