

SLOCOE LCAP Stakeholder Involvement Process

August 2014 – June 2015

Presentations were made reminding all stakeholders of the LCAP process, their opportunities to provide input, and the progress made towards the LCAP goals.

SLOCOE Staff – formal presentations were made at the all staff meetings on August 19, 2014 and May 27, 2015. Additional updates were presented to staff throughout the school year. A formal survey was conducted in March 2015.

Juvenile Justice Commission – the Juvenile Justice Commission has been informed of the LCAP process and kept informed of the LCAP goals progress. A formal presentation was made on October 9, 2014 and annual updates will be made to this group which has many community and agency stakeholders who attend.

SLOCOE Student Programs and Services Management Team – This team consists of all managers who work for this division. The team meets the second Wednesday of each month and LCAP updates are a regular part of the meeting agenda.

In School and Out of Court Committee (ISOC) – This team is made up of managers from the following agencies: Probation, Behavioral Health, Superior Court, County Office of Education, District Attorney's Office, Court Appointed Special Advocates, and the Sheriff's Office. LCAP updates have been provided and input has been requested at the regularly scheduled meetings. (September 9, 2014, October 27, 2014, February 2, 2015, and May 5, 2015)

Alternative Education Operations Committee (AEOC) – This team is made up of representatives from the ten districts in the county and representatives from SLOCOE. Regular updates are provided and input is requested at the quarterly meetings. Formal presentations were made at the March 14, 2015 and May 9, 2015 meetings.

Parents/Guardians/Caregivers/Agencies – Last year we attempted to hold several parent meetings in many locations throughout the county. There were no parents who attended these meetings. This year, in an effort to involve more parents, we have incorporated information regarding the LCAP into other meetings that parents attend regarding their child's education (enrollment meetings, study team meetings, parent conferences, etc.). During the month of March 2015 teachers provided parents with a survey. Fifty-seven responses were received.

Because of the population we serve, many agency representatives are involved with our students. Their voices have been heard at the many agency meetings that are held throughout the year.

Agency Survey – March 2015 a survey was electronically sent to representatives of AEOC, Superior Court, Probation, CASA, Social Services, District Attorney's Office, local law enforcement, Sheriff's Office, Districts, Behavioral Health, and other agency representatives working closely with our students.

Students – The student voice is heard throughout the year. Ongoing data is collected by site staff and administration. Students were formally surveyed in March 2014 and small group discussion sessions were held to obtain input.

Bargaining units – CTA and CSEA were notified of meetings where they could provide input and support the development of the LCAP. Representatives have been involved in meetings throughout the year that have involved the budget process and planning that affects staffing and other relevant issues. Members of both bargaining units have been involved in committee meetings. The presidents of both associations were personally contacted prior to the Public Hearing.

LCAP Extended Leadership Team – This team is comprised of classified and certificated classroom and support staff members, site administration, department managers, and representatives from the business office. The purposes of this team are to review and analyze all data relevant to the LCAP goals (survey results, demographic data, assessment data, attendance data, etc.). The team meets regularly to review the process, progress towards the goals, and provide input on the process and the plan. Formal meetings were held on March 3, 2015 and May 13, 2015. Beginning next year, the team will meet quarterly.