

SAN LUIS OBISPO COUNTY OFFICE OF EDUCATION
Human Resources

TEACHER: DEAF/HARD OF HEARING

JOB SUMMARY

Under the direction of the assigned supervisor, provides directed learning experiences in the cognitive, psychomotor, and affective domains in individual and group instruction for students birth to 22 years of age who have been diagnosed as having a severe disability in the comprehension and/or expression of oral language, or who are deaf/hard of hearing; provides for speech, language, and auditory skill development of students; oversees support services to students; supervises instructional aides and volunteers in the classroom; performs other related duties as assigned.

QUALIFICATIONS

Required:

1. A valid California teaching credential authorizing instructional services to the deaf and hard of hearing. In specifically identified positions, authorization to serve infants (ages 0 – 3) is required.
2. A valid California driver's license.
3. A demonstrated ability to communicate effectively orally and in writing.
4. For deaf/hard of hearing classes, skill in use of sign language.
5. Background in auditory-oral techniques.

Desirable:

1. Experience teaching in the same discipline.
2. Established pattern of professional growth.

KNOWLEDGE AND ABILITY

1. Knowledge of modern teaching methods and techniques, especially within the domain of the credential.
2. Ability to manage and prioritize multiple activities.
3. Ability to communicate orally, in writing and/or sign language sufficient to express ideas, thoughts, lesson material and instructions clearly to students, community and staff.
4. Ability to collaborate effectively on inter- and intra-agency levels.
5. Ability to assess individual needs, establish realistic and appropriate goals and objectives, and design and implement a program for each student.
6. Ability to plan and conduct a system of continuous evaluation of each student's progress.
7. Ability to confer effectively with parents.
8. Participates in scheduled staff meetings and IEP meetings.
9. Ability to maintain suitable learning environment, including appropriate planning and organization of classroom, and provide appropriate materials.
10. Ability to keep accurate class records, including attendance and lesson plans, and submit reports in a timely manner.
11. Ability to direct and evaluate aides and volunteers.
12. Ability to drive a car.

ESSENTIAL FUNCTIONS of this position are, but not limited to, the following:

1. Assess individual needs of each student.
2. Establish realistic and appropriate goals and objectives for each student.
3. Design and implement a program for each student.
4. Plan and conduct a system of continuous evaluation of each student's progress.
5. Confer with parents.
6. Maintain suitable classroom control.
7. Maintain suitable learning environment, including appropriate planning and organization of classroom.
8. Provide appropriate materials for students.
9. Consult with appropriate support personnel.
10. Keep accurate class records, including attendance and lesson plans.
11. Submit necessary reports in a timely manner.
12. Provide adequate information for substitutes.
13. Direct and evaluate aides and volunteers.
14. Develop and implement reasonable personal goals and objectives.
15. Attend scheduled staff meetings and IEPs.
16. Facilitate regular classroom integration by establishing rapport with on-site personnel.
17. Share information with regular staff concerning the nature of the impairment of learning caused by a language disability or hearing loss.
18. Drive a car.

For employees working in the Infant Development Program, serving students age birth – 3, the following Early Start Service Coordination Essential Functions also apply if designated as Service Coordinator on the IFSP:

1. Assist and enable an eligible child and the child's family to receive the rights, procedural safeguards, and services that are authorized to be provided under California's early intervention program.
2. Coordinate all services across agency lines.
3. Serve as point of contact in helping parents obtain the services and assistance needed.
4. Assist parents of eligible children in gaining access to early intervention services and other services and identified in the Individual Family Service Plans.
5. Coordinate the provision of early intervention services and other services (e.g. non-diagnostic medical services) as needed.
6. Facilitate timely delivery of available services.
7. Continue to seek appropriate services necessary to benefit the development of the child being serviced.
8. Coordinate the performance of evaluations and assessments.
9. Facilitate and participate in the development, review, and evaluation of Individual Family Service Plans.
10. Assist families in identifying available service providers.
11. Coordinate and monitor the delivery of available services.
12. Inform families of the availability of advocacy services.
13. Coordinate with medical and health providers.
14. Facilitate the development of a transition plan to preschool services if appropriate.

PHYSICAL REQUIREMENTS for this position are, but not limited to, the following:

1. Facility to sit at a desk, conference table or in meeting rooms of various configurations for extended periods of time.
2. Facility and stamina to sit and stand alternately for up to 7 1/2 hours.
3. Facility to discriminate minute changes in the speech of deaf/hard of hearing children.
4. Facility to see and read lessons, books, rules and policies and other printed matter, with or without vision aids.
5. Facility to hear and understand speech at normal room levels, on the playground, and to hear and understand speech on the telephone.
6. Manual dexterity to operate a telephone, and operate audio-visual and other classroom equipment and teaching aids using both hands.
7. Facility to speak in audible tones so that others may understand clearly in normal conversations, on the playground, in training sessions and other meetings without a noticeable speech impairment.
8. Physical agility to lift 25 pounds to shoulder height, and 50 pounds to waist height; and to bend, to stoop, to walk on uneven terrain, to sit in low chairs or on the floor, to climb stairs, and to reach overhead.
9. Facility to drive a car.

NOTE: This list of essential functions and physical requirements is not exhaustive and may be supplemented as necessary in accordance with the requirements of the job.

Teacher Salary Schedule

Adopted:

Revised: 11/20/87; 7/13/90; 8/9/93, 12/16/02; 2/14/05; 4/4/08; 2/5/09; 4/16/10