

SAN LUIS OBISPO COUNTY OFFICE OF EDUCATION

Lead Migrant Education Services Specialist/Recruiter, Bilingual

REPORTS TO: Director, Migrant Education
SUPERVISES: No supervisory responsibilities

DEFINITION:

Perform complex, responsible, and technical support functions relating to the Migrant Education Program identification, recruitment, determination of eligibility, and service delivery to students, families, and districts including: recruitment, coordination of health, support services, transitional services, instructional services, and parent involvement activities. Maintain and support the Migrant Student Information Network and other data and student information systems. Provide leadership and guidance in all identification and recruitment activities. Monitor progress and maintain student files.

QUALIFICATIONS:

Required:

1. High school graduation or equivalent.
2. An AA degree (or equivalent) or passage of proficiency examination in compliance with Education Code and Every Student Succeeds Act.
3. One year experience working in community service programs or related fields.
4. One year experience as a Migrant Education Services Specialist/Recruiter or closely related position.
5. Certification of Identification and Recruitment or willingness and ability to become certified within probationary period.
6. Ability to read, speak, and write in designated second language, as evidenced by SLOCOE bilingual exam.
7. First Aid and CPR certification (provided by SLOCOE) must be obtained within 130 days of employment.
8. Valid California driver's license.
9. Federal Bureau of Investigation and California Department of Justice fingerprint clearance as required by California Education Code.

Desired:

1. AA degree in a related field.
2. College level coursework in education, sociology, or equivalent discipline.

KNOWLEDGE AND ABILITY:

1. Knowledge of diverse academic, socioeconomic, cultural, disability and ethnic backgrounds of students.
2. Knowledge of basic computer applications and operations.
3. Knowledge of modern office practices, procedures and equipment.
4. Knowledge of record-keeping and report preparation techniques.
5. Knowledge of basic public relations techniques.
6. Knowledge of local social and welfare agencies and services offered.
7. Knowledge of basic subjects taught in District schools including arithmetic, reading, writing, grammar and spelling.
8. Knowledge of safe practices in classroom activities.
9. Knowledge of correct English usage, punctuation, spelling, grammar, and vocabulary; Oral and written communication skills.
10. Knowledge of basic instructional methods and techniques.
11. Ability to effectively find and utilize codes and legal resources.
12. Ability to establish and maintain effective working relationships with peers, supervisors, private industry, students, and the public.
13. Ability to work effectively and professionally with staff, students/clients, and employers.

14. Ability to communicate in Spanish and English effectively verbally and in writing.
15. Ability to prepare and maintain accurate and complete records and reports.
16. Ability to maintain regular and reliable attendance.
17. Ability to work independently, prioritize and manage multiple tasks and effectively apply time management skills.
18. Ability to understand and carry out assignments in a neat, orderly, accurate, and timely fashion following verbal or written instructions with minimal supervision.
19. Ability to exercise sound judgments and decisions and to evaluate the results of those judgments and decisions.
20. Ability to deal with problems or issues involving several variables in non-standardized situations.

ESSENTIAL FUNCTIONS:

1. Identify and recruit migrant families and students. Determine migrant student's eligibility for the Migrant Education Program and ensure the information is recorded on the Certificate of Eligibility. Maintain recruitment and eligibility records in accordance with laws and regulations. Analyze data and local information to determine student eligibility and needs. Visit family homes, work sites, or other locations to interview parents/guardians to determine student eligibility. Monitor continued student eligibility.
2. Serve as one of the region's State Educational Agency (SEA) Reviewers according to State guidelines. Provide leadership in identification and recruitment trends. Provide leadership in community-based recruitment. Coordinate quarterly re-interviews, submit quarterly reports to CDE.
3. Explain, interpret, and clarify program purpose, regulations and guidelines, agency resources, procedures, rights, and responsibilities to students, families, and agencies.
4. Maintain student educational, health, and service records and inform appropriate agencies of any relative changes. Perform record keeping, data entry, and reporting of services consistent with state and federal requirements. Prepare and submit statistical reports and documents to the Regional office. Compile and maintain updated lists of enrolled migrant students.
5. Maintain and monitor databases regarding student identification and recruitment, enrollment, and services information. Enter information. Identify and solve errors in reported information prior to presenting data for final certification. Prepare review and submit information for state, federal and/or local reports for the purpose of complying with relevant state and federal requirements and established timelines. Complete all student information data requests and reporting requirements for related programs. Execute processes related to data upload, extracts, and synchronization.
6. Coordinate flow of data from district and regional recruiters for data deadlines. Serve as secondary MSIX database administrator for the region.
7. Perform case management services. Conduct assessments of student needs and assist in personal goal development. Maintain regular contact with migrant families and students. Develop and maintain service plans. Document health data. Maintain confidential student records. Maintain accounting of student credit accrual. Provide information on other accredited resources. Provide students with information on extracurricular and post-secondary activities. Track student academic progress and testing. Contact private organizations, employers of migrant agricultural workers, and service agencies to solicit assistance for migrant students. Follow-up and coordinate leads for community-based recruitment for regional recruiters.
8. Meet with students to review academic progress and administer academic and/or vocational assessment tests. Provide supplemental educational tutoring as requested.
9. Provide presentations to parent groups and other agencies regarding the Migrant Education program.
10. Act as a family liaison to include conducting home visits to guide, assist, and refer to resources related to health, education, support services, welfare services, family counseling, and housing.
11. Act as a student liaison which includes providing assistance with appointments related to school or college enrollment, applications for financial aid, and providing or arranging for transportation when necessary. Assist migrant youth in transitioning to appropriate educational placement.

12. Coordinate speakers for parent, student, or staff workshops and the Migrant Parent Advisory Committee (PAC) meetings. Coordinate and attend PAC board and regular meetings. Compose agendas, invitations, minutes, and records of attendance and materials.
13. Coordinate parent attendance at regional and state meetings, workshops, trainings, and conferences.
14. Act as a liaison between districts, migrant families and Regional Office. Provide technical support and training for staff and participating districts as needed, including training on COE-identified errors. Provide updates and input to the Director on district and regional recruiters. Conduct peer coaching sessions with district MEP staff. Present at staff workshops, meetings, and trainings. Provide information for student records transfers. Coordinate external identification and recruitment trainings with district and regional recruiters.
15. Assist the teacher with instructional duties as assigned. Aid in the implementation of individual educational plans for students experiencing bilingual/bicultural and remedial instructional needs. Serve as translator to facilitate communications with monolingual, non-English speaking members of the school community. Prepare instructional materials as directed by the teacher. Administer, monitor and score tests including criterion referenced tests, general aptitude tests, and student proficiency levels. Perform language census testing and record the results as assigned. Maintain the confidentiality of student information according to established. Administer routine first aid. Direct students into safe learning and play activities.
16. Provide verbal and written translation for families as needed.
17. Order, receive, and maintain supplies and equipment in designated area.
18. Drive a personal vehicle to conduct work.
19. Network with and make referrals to appropriate community agencies.
20. Attend staff meetings, seminars and workshops. Attend State and Regional trainings and meetings as required.
21. Handle confidential information and materials with complete security.
22. Perform other duties as required within the scope and skill level of the job classification.

ENVIRONMENT:

1. Outdoors in the community, fields, labor camps under varying conditions.
2. Office environment, regional office and school districts.
3. Will be required to work a flexible schedule, evening and weekend hours.
4. Duties require incumbents to drive a vehicle to attend meetings with parents/students, staff and make home visits.

PHYSICAL DEMANDS:

1. Dexterity of hands and fingers to operate a variety of computer equipment.
2. Hearing and speaking to exchange information.
3. Sitting or standing for extended periods of time.
4. Bending at the waist, kneeling or crouching.
5. Seeing to view a computer monitor and read a variety of materials.
6. Physical agility to lift approximately 15 pounds to shoulder height.
7. Lifting, carrying, pushing or pulling light objects.

Grade Allocation: 33
Adopted: 12/9/2020
Revised: